

**2<sup>ND</sup> ARIZONA STATEWIDE TRIBAL, IHS, AZDHS, CDC RMSF MEETING**

# **COMMUNITY EDUCATION COMMITTEE**

*Develop best practices for a community outreach education toolkit*

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# RESOURCES NEEDED TO MAINTAIN CURRENT EFFORT

## Community Education

### 1. For high impacted reservation lands (*many human cases*)

- RMSF infectious disease protocol
- Communication and coordination between all involved agencies and tribes
- Electronic copies of handouts, powerpoints, and reports
- Printers and paper
- Vehicles, preferably four wheel drive trucks
- RMSF Toolkit for specific target audiences

### 2. For low impacted reservation lands (*few human cases*)

- Presentations (projectors, lap tops)
- RMSF Home site assessment
- Healthcare providers that speak their tribe's language and English
- Large facilities

### 3. For at risk reservation lands (*no human cases "yet"*)

- Tribal veterinarians and animal control officers
- Pesticide programs
- Local stores (insect repellent, pesticides, flea and tick collars, and spot on treatment)
- CDC algorithm and related reports



# EFFORTS NEEDED TO IMPROVE PREVENTION AND CONTROL OF RMSF

## Community Education

### 1. For high impacted reservation lands (*many human cases*)

- Disseminate information on the treatment, Doxycycline
- Provide announcements via radio and T.V. advertisements that focus on proper use of pesticides for inside and outside the home
- Deliver emergency education at local schools and senior centers
- Educate and update local leaders and clinicians
- Partner with pesticide programs and inform the public about label reading and proper application

### 2. For low impacted reservation lands (*few human cases*)

- Mobilize community for RMSF education panels at town halls or schools
- Explain the importance of flea and tick collars, spot on treatment, and dog dips
- Increase education on spay and neuter
- Identify existing animal control policies and ordinances
- Complete home site assessments at positive human cases

### 3. For at risk reservation lands (*no human cases "yet"*)

- Distribute and explain RMSF handouts and brochures
- Inform healthcare facilities and programs, especially nurses and doctors about the threat of RMSF
- Encourage community clean ups to remove debris (mattresses, furniture)



# PRIORITIZING RESOURCES

## Community Education

### 1. For high impacted reservation lands (*many human cases*)

- Implementing a RMSF infectious disease protocol
- Communication and coordination between all involved agencies and tribes to conduct massive community RMSF presentations/ panels
- Mobilize public health officers, community health representatives, health educators, animal control officers, and environmental health representatives
- Access to printers and large amounts of paper

### 2. For low impacted reservation lands (*few human cases*)

- Presentations that update healthcare providers on current reports and new cases (projectors, lap tops)
- Healthcare providers that speak their tribe's language and English
- Large facilities to hold the public meetings/ presentations/ forums

### 3. For at risk reservation lands (*no human cases "yet"*)

- Coordinate Tribal veterinarians and animal control officers
- Detailed listing of pesticide programs and local stores that sell insect repellent, pesticides, flea and tick collars, and spot on treatment
- Copies of the CDC algorithm and related reports



## Community Education

- [http://www.snagfilms.com/films/title/rez\\_dogs](http://www.snagfilms.com/films/title/rez_dogs)
- This film examines the clash of traditional culture with modern realities, and explores possible solutions to these issues which should concern us all, as it has far reaching effects (one neglect leads to another neglect, leads to another, etc.)



# **Q & A**

**THANK YOU**